**DTM Foldable Station**

Create a foldable to correlate the DTM to Population Pyramids, Economic Indicators, Rostow’s Model and Wallerstein’s World Systems Theory. You will need a computer for this station.

Step 1: Draw the DTM – use TWO colors for the CBR and CDR, create a key. You may use an additional color to draw the population growth also. Write an example of a country in each stage *above* the stage it would be in (excluding stage 1).

Step 2: On the population pyramids page draw the population pyramids for the countries you chose in step one with their correlating stages (excluding stage 1). Use <https://www.populationpyramid.net/world/2017/> . Sketch them to the best of your ability, they do not have to be perfect. Take a moment on the website to compare the most recent population pyramid to the 2050 and 2075 predictions (change the dates by clicking +1 or +5 next to year to the right of the population pyramid). Write a short note about the changes you see happening in each stage.

Step 3: Using CIA World Factbook at <https://www.cia.gov/library/publications/the-world-factbook/> research 3 economic indicators for each of the countries. You must research the *same* economic indicators for each of the countries. Some of the examples of the indicators you may research are: literacy rate, percent urban population, GNP per capita, GDP per capita, percent of labor force involved in agriculture, percent of labor force involved in service industries, etc.

Step 4: Based on the information of these statistics, determine what level of Rostow’s Economic Development Theory each country is in.

Step 5: Based on the economic indicator statistics, determine what level of Wallerstein’s World System’s Theory each country is in.

Step 6: Using your country in stage 2 and Stage 5, complete the advantages and disadvantages chart. \*think youth dependent vs. old age dependent.